

Lesson Plan

Date	
Period	
Class	Year 7
Lesson	Lesson 3.

Context of the lesson Where this fits into the “Big Picture”	With the continuing growth and use of the Internet, social networking sites and texting as a means of communication, it is essential that students are aware of potential risks to their safety and well being and of the steps that they can follow to reduce these risks.	
MLO for this lesson. What will pupils know/understand by the end of the lesson	<p><i>Know:</i> The main rules that they should follow when using online chatrooms</p> <p><i>Understand:</i> How a film created using Windows Moviemaker is comprised of many different component parts.</p> <p><i>Be able to:</i> Create a plan they can follow when developing their information film</p>	
Teacher input/Activities. What the pupils should undertake with approximate timings.	<p>Greet and settle students. Take register</p> <p>Starter Have starter activity on desks ready for when students arrive. Students should work in pairs to complete the ‘rules of using chatrooms safely’ activity whilst you are taking the register. Collect homework from last week.</p> <p>Go through the rules with students:</p> <ul style="list-style-type: none"> • Tell your parents if you are planning to use chatrooms • Use a nickname rather than your real name • Never give out personal details • Don’t send your picture to anyone • Don’t open attachments from people you don’t personally know • Stay in the public chatroom • Don’t meet up in real life on your own • If anything makes you feel uncomfortable, tell your parents <p>Introduction to the task Tell students that they will be creating a short information video which can be shown to year 6 students. They will be using software called ‘Windows Moviemaker’. Check with students who is familiar with this software. Open the software and remind students that films are created using this software by importing a series of images, video clips and creating title slides. Hand out a copy of ‘information planning sheet.pdf’ to each pair of students. Tell them not to write anything on this sheet yet. Display the ‘information planning sheet example.ppt’ on the board and explain how the boxes on the sheet represent each section of a movie in Windows Moviemaker. Explain why it is important that they plan their information film before they start to create it using the software.</p> <p>Paired task – planning the film In pairs students work together to create the plan on paper for their information film. Once they have completed it, they should show you before they are allowed to use the computer.</p> <p>Paired task – continuing research and collecting elements Students may need to continue with their research from last week before they can begin to create their film. Once they are ready, they should begin to collect and create the elements for their</p>	<p>10 mins</p> <p>10 mins</p> <p>10 mins</p> <p>15 mins</p>

	information film. They should not be using Windows Moviemaker at this stage.	
Review/Summary At least 5 minutes before end.	Students should link up with another pair and comment on each others plans. They should offer constructive advice about things which could be included or improved upon.	5 mins
Extension work	Begin to create a written script which could be recorded and used as part of the film.	
Homework	Students should complete the 'homework lesson 3.doc' sheet about cyber bullying	
Materials required	information planning sheet.pdf Information planning sheet example.ppt Windows Moviemaker software Homework lesson 3.doc	

You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Save this resource to a school network or VLE
- Adapt or build on this work

A subscription will enable you to access an editable version and save it on your protected network or VLE